



SPANISH

OUR INTENT

At Kings Road we have recently chosen to teach Spanish through Language Angels to ensure progression, fun, relevance, engagement and accessibility to all children. Although this incentive is newly introduced, we hope in the future to provide opportunities for children to build on their prior learning and show progress that occurs through re-using structures across different topics, revisiting and extending them. Learners will be able to acquire language learning strategies for memorisation, retrieval, listening, reading and understanding, which can be applied to subsequent language learning at secondary school and beyond. Children will have a deeper understanding of cultural aspects of Spanish-speaking countries and overall will be able to demonstrate substantial progress in learning Spanish across Key Stage 2.

IMPLEMENTATION

Modern Foreign Languages lessons are delivered by the teachers or HTLAs and are designed to be 60 minutes in length for KS2. Lesson plans include structures for supporting children with a slower grasp of acquiring language and also provide opportunities to stretch the more able. Lessons develop their listening, speaking, reading and writing skills through a variety of resources and activities, including whole class teaching, paired work, group work, children acting in role as teachers, songs, rhymes and games. Different learning styles are catered for cultural and seasonal events in Spanish-speaking countries which are covered at

appropriate times in the year. There are also opportunities built into the schemes for cross-curricular links and a chance to bring prior knowledge to their language work.

IMPACT

Progress can be seen across the children's work in their books. They are encouraged to develop independence through using prior learning to aid them in current tasks. At Kings Road, we aim to provide a language learning environment where children can be seen to be: making substantial progress in Spanish; are able to recall everyday language; are able to use a bilingual dictionary independently; are aware of the phonics of Spanish and the link between sound and spelling; use prior learning to aid them in current tasks; show knowledge of cultural traditions and customs in Spanish-speaking countries and can be resilient, having the desire and confidence to simply 'have a go.'